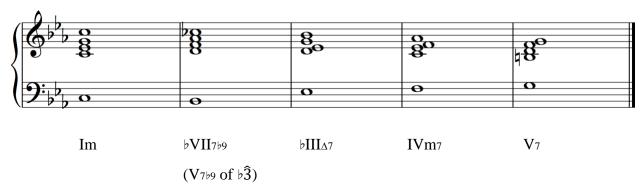
Expanding Movable Do Solfège

by Chris Kapica Dean and Chief Academic Officer, California College of Music

The movable Do solfège system is an invaluable pedagogical tool, illustrating the functional relationships notes have to a tonic. Yet the currently codified set of syllables fails to address certain tonal phenomena common in popular music, namely secondary chords with 7_{ths} and/or extensions. This document presents some of movable Do's shortcomings and proffers a syllabic solution.

Consider the following progression:





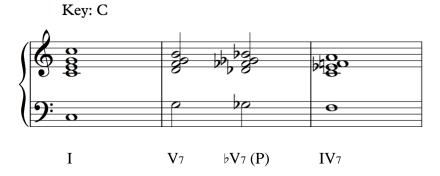
Movable Do can easily express the function of all the notes in four of the chords, yet presently there is no way to show the function of the $C\flat$ in the second chord. Calling it " $Do\flat$ " – to borrow from fixed Do – requires two syllables, thereby defeating the purpose of using solfège for sight-singing, especially in faster passages.

This is an example of why more solfège syllables must be added to the movable *Do* system.

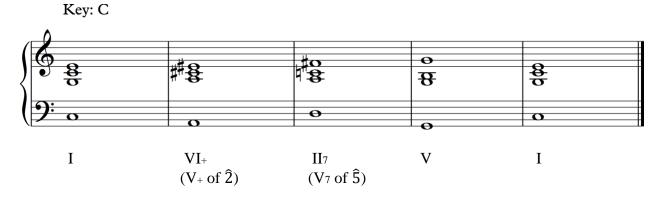
Below is a chart of solfège syllables containing all permutations of a single applied accidental:

b	Syllable (4)	#
De	Do	Di
Ra	Re	Ri
Me	Mi	My (pronounced mī)
Fe	Fa	Fi
Se	Sol	Si
Le	La	Li
Te	Ti	Ty (pronounced tī)

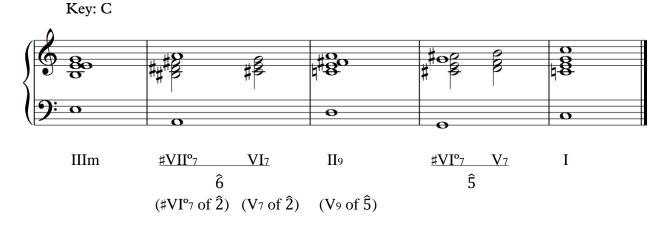
Four new syllables join the established list: *De* (a lowered *Do*), *My* (a raised *Mi*), *Fe* (a lowered *Fa*), and *Ty* (a raised *Ti*). In the progression above, one can now analyze the second chord as *Te-Re-Fa-Le-De*. These added syllables will prove useful in singing chromatic melodies, but they can also describe specific situations in functional harmony that previously defied labeling with movable *Do* syllables. The next page offers several examples of their application:



 \flat V7 is a chromatic passing chord between V and IV, occasionally occurring in interpretations of blues tunes. With the newly added solfège syllables, one can now understand this chord as *Se-Te-Ra-Fe* resolving by half step to *Fa-La-Do-Me*.



In order to make a chromatic soprano melody spanning the first four chords, the 5th of the second chord is raised. Now this chord can be understood as La-Di-My.



This progression features ornamental $\#VI^\circ_7$ chords in a circle of 5_{ths} . The $\#VII^\circ_7$ chord, functioning as $\#VI^\circ_7$ in the key of scale degree $\hat{2}$, can now be thought of as Ty-Ri-Fi-La.

This document does not address double-sharps and double-flats, as they rarely occur functionally in popular music. Yet if necessary, for double-flats, one could lower all -e sounds to -a (with the exception of Ra, which could become Ro or Ru); for double-sharps, one could raise all -i sounds to -y (with the exceptions of My and Ty, which could take a -ce sound at the end, yielding Myce and Tyce, respectively).